

Welcome to the
Newcastle
Safeguarding
Children Partnership
Development Day







Welcome from Heather Pearson Independent Chair of NSCP



Words from the three Statutory Partners



Mark Adams, Chief Officer



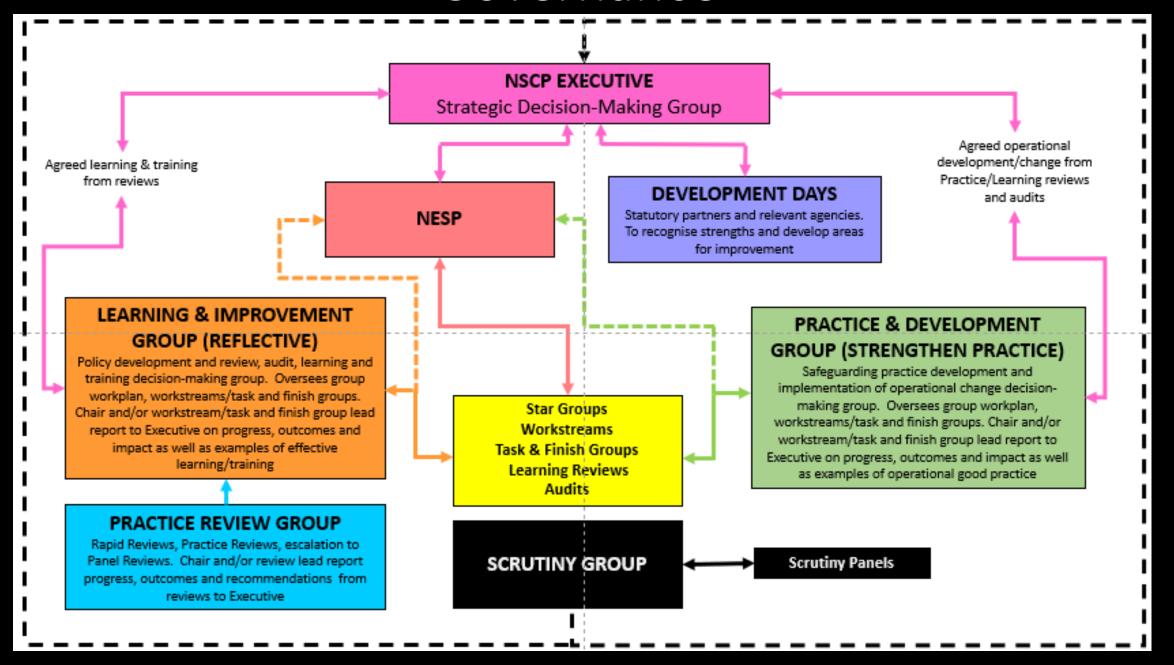
Pam Smith, Chief Executive



Deborah Alderson,
Detective Chief Superintendent,
Safeguarding



Governance



Voice of the Child

This session focuses on the voice of the child as well as parents and carers and reflects their *experiences* and *perceptions* on a number of issues.



- ✓ Videos of nine young people responding to some questions asked by the NSCP statutory partners
- ✓ Headlines from the ongoing citywide consultation

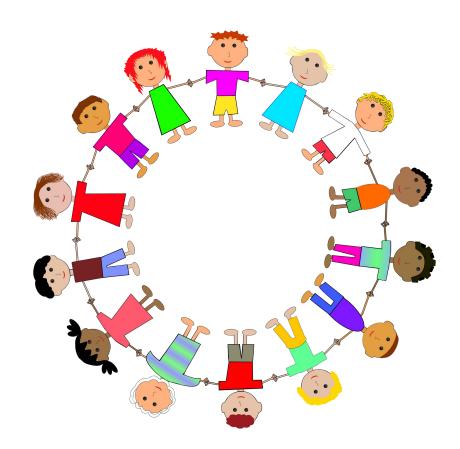
 "No Child Left Behind"
- ✓ A focus group of Year 8 young people at Jesmond Park Academy
- ✓ A snapshot from the ongoing "Happiness Survey"

You'll be asked to vote on what you think young people have said — and then we'll find out!



No Child Left Behind Consultation 2022

Ben Dickenson Child Friendly Newcastle Lead Newcastle City Council



NO CHILD LEFT BEHIND CONSULTATION building on a year of creative engagement with CYP

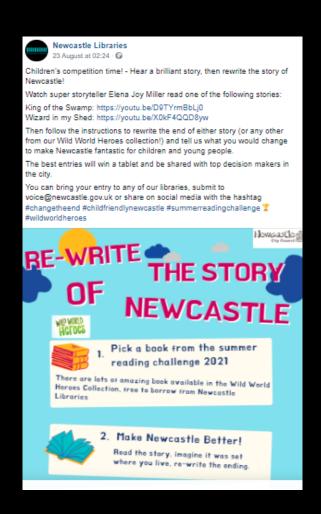


city renewal social media call out & YP survey (May, 450 CYP)





Geordie Superheroes – what would they change? (summer, 200 CYP)



Online story videos & competition (August)



MTFP consultation (Dec, 104 CYP)

...and it's not just listening....

You Said, We Did culture

Best Summer Ever (12,000 CYP)

- mindful eating & Ninja walking
- storytellers
- Geordie Superheroes

Access for those who miss out

- screen on the square takeover (400 CYP)
- Magic Weekend (260 CFN families)
- Shine (16+ & care homes)
- Christmas events for Children in Care

Decision making and policy

- Youth Fund Youth Panel
- fostering panel involvement
- DCS recruitment
- policy cabinets youth employment & education
- Takeover Challenge 2021



No Child Left Behind

Newcastle, a city where every child and young person can...

shape their own path to a successful future

take part in fantastic experiences

find and do things that help them feel happy and well

Iterative **plan in place from June 2022** – matched by ambitious initiatives & partner commitments.

Galvanising city to create plan through:

- 1 initiatives and events
- 2. Conversations council/partners
- 3. conversations with CYP

...citywide consultation

- February to end of April 2022
- full age range 0-25years
- every ward in city, every demographic
- working with VCS, schools, YP groups
- facilitated sessions and online surveys

5 areas of investigation

- how CYP feel about where they live
- spaces, places and things that matter to CYP
- opportunities they would like see
- mental health and wellbeing
- safety



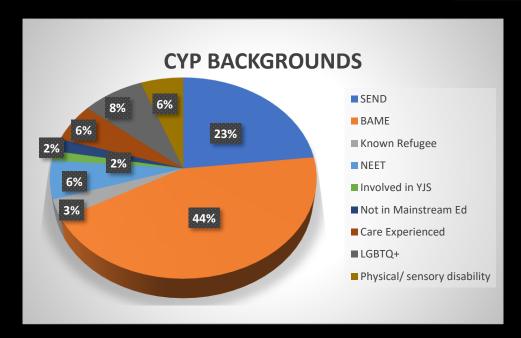
19 to 25 9% 17-18 15% 8 to 10 25%

No Child Left Behind Consultation

To date: 593 CYP

WARD REPRESENTATION





Focus Group

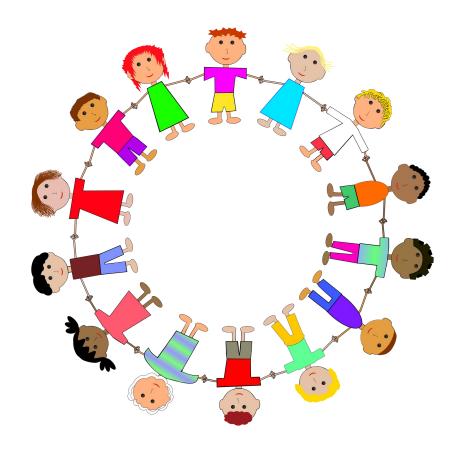




- 19 pupils from Jesmond Park Academy
- All Year 8
- Anonymous
- Written questionnaire
- Open questions

Happiness Survey

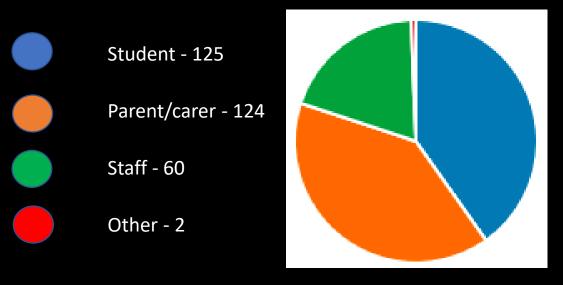
Jill Bauld
SEND Voice
Newcastle City Council



The Happiness Survey

This survey has been put together by Sophie, Ashwine, William and Mason from Kenton School.

The following few slides focus on feedback from students, parents/carers and staff within Newcastle's secondary schools. Although the survey deadline has been extended to 8 April 2022, these slides are a snapshot of some of the 311 responses received so far.





Responses from 40 young people aged 16 to 25 have also been received. Work with primary and special schools is ongoing and will be shared when completed.

Voice of the Child





Before we start the session, on a scale of 1 to 10, how well do you think you/your organisation understand the needs of children and young people?

Write down your number and we will revisit that at the end of the session.

How does it feel to be young in Newcastle?





good

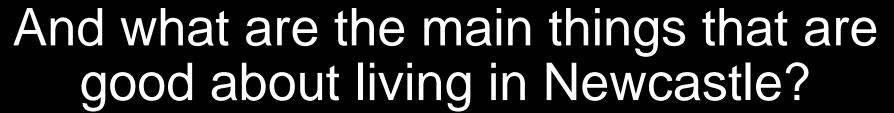
fine

quite

boring

normal decent

safe









No Child Left Behind

Which two things did young people in our citywide consultation say was the best thing about living in Newcastle?

- A People in the city are nice
- B Where I live is safe "round the clock"
- C There's lots to do
- D Everyone is treated equally

Please type two answers eg A and B in the comment box







Answer

A&C



"People in the city are nice" and "There's lots to do"

More than 50% of those asked felt this to be true

Most young people do generally think the city is safe

BUT

Most of those aged 13+ said they didn't feel safe at night

BAME young people who responded felt they were treated less well than others

Question – No Child Left Behind

The following are most commonly reported concerns by young people in our citywide consultation – a total of *593*.

- Risky people and anti-social behaviour
- A lot of people carry knives
- Poor repair and cleanliness of parks
- Dirty streets, piles of rubbish and rats D
- Hate crime, discrimination and racial harassment

inner east of Newcastle say?

But what did young people living in the inner west and



Please select one answer and type in the comment box

Answer 2



E

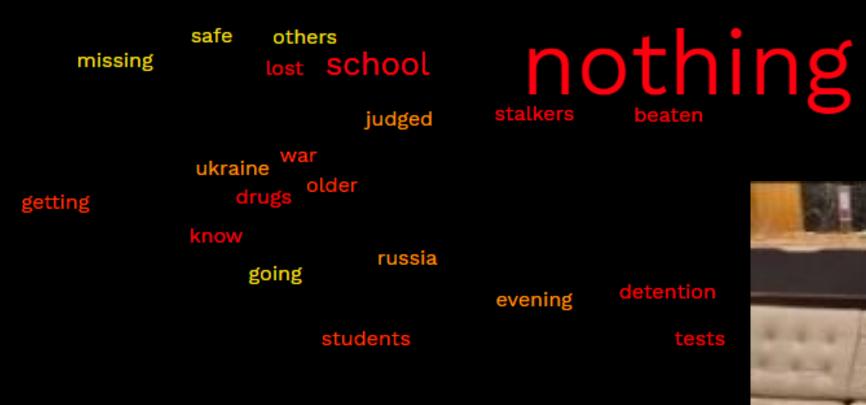
Hate crime, discrimination and racial harassment



Closely followed by C: Poor repair and cleanliness of parks

Question – What are the main things that are a worry for you or worry your friends?







Question – No Child Left Behind



Young people in our consultation recognised that nowhere was safe all the time. The following are some key places and times they identified – can you rank them in order, with the least safe at the top and most safe at the bottom?

- Online
- > In the park
- > At school
- > After dark
- > In their neighbourhood



Write them down then we will ask a couple of you to share your thoughts.

Answer 3



The correct order – from most unsafe through to safest is:

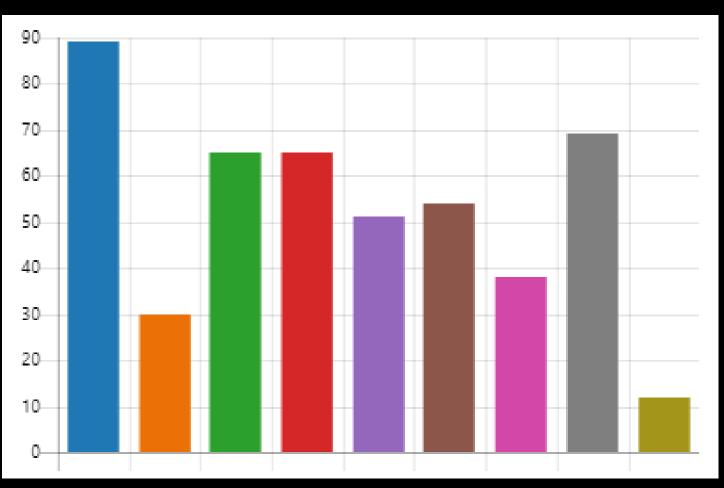
- In the park(the most commonly mentioned place)
- After dark (the most commonly mentioned time, slightly less mentioned than parks)
- In their neighbourhood(0% always, 50% sometimes, 50% not at all)
- Online (10% always, 50% sometimes, 40% not at all)
- At school(100% felt safe at school)

Happiness Survey – What things do you do to keep happy and look after your mental health?



- Being with my friends 89
- Going shopping 30
- Playing music 65
- Watching films or playing games 65
- Doing sport or walking outside 51
- Doing things with my family 54
- Being creative 38
- Chilling on my own 69

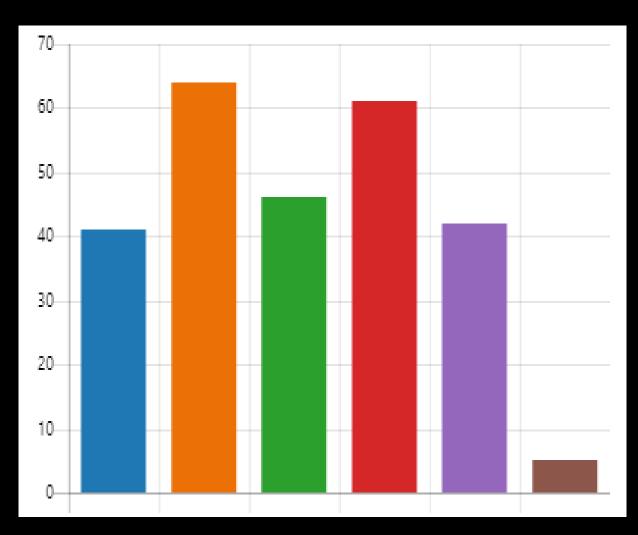




Happiness Survey – What sort of things could help you to understand your feelings?



- Knowing where to get help and information 41
- Having the right support when I need it 64
- Having someone who will listen to my worries 46
- Having people around me who care about me 61
- Having a safe place to talk 42
- Other 5



Question – No Child Left Behind



Young people in our consultation were asked who they would feel comfortable telling about their safety worries. Please rank the following list with the one they were most likely to tell at the top down to least likely:

- > Friend
- Youth worker
- Police officer
- > Teacher
- > Health provider
- > Family



Write them down then we will ask a couple of you to share your thoughts.

Answer 7



Most likely to tell at the top down to least likely:



- > Teacher
- Youth worker
- > Friend
- > Family
- Police officer
- > Health provider



Let's hear what young people said

police

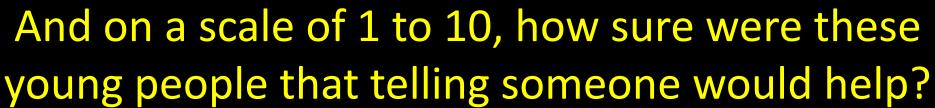


family

teachers

friends

childline teacher







seven seven eight

five

Question – No Child Left Behind



So you've heard who they would talk to and why they feel comfortable approaching some people. But what percentage of young people in the consultation said they would tell:

- 1 Police officer
- 2 Health Provider
- A 0-5%
- B 6-25%
- C 26-50%
- D 51-75%
- E 70-100%





Please select an answer for both Police and Health eg 1A & 2B and type them in the comments



Of the 593 young people who responded, neither police or health professionals were specifically singled out as a point of contact.

This is something the Partnership would like to understand further.

Happiness Survey

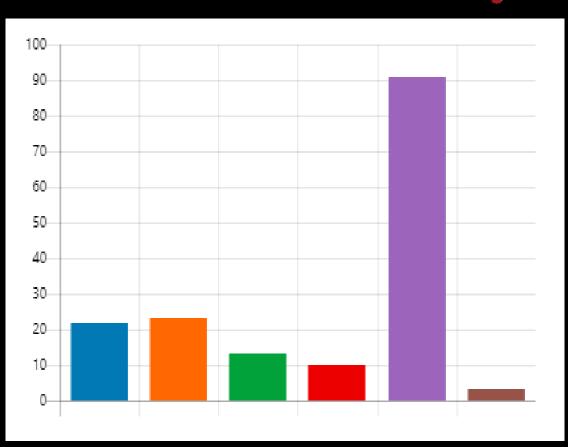


The Happiness Survey asked some specific questions about happiness in school and the Pandemic. Here's a quick look at a couple of the questions and answers.

Happiness Survey – Sometimes you can feel outside of things. How included do you feel at school?



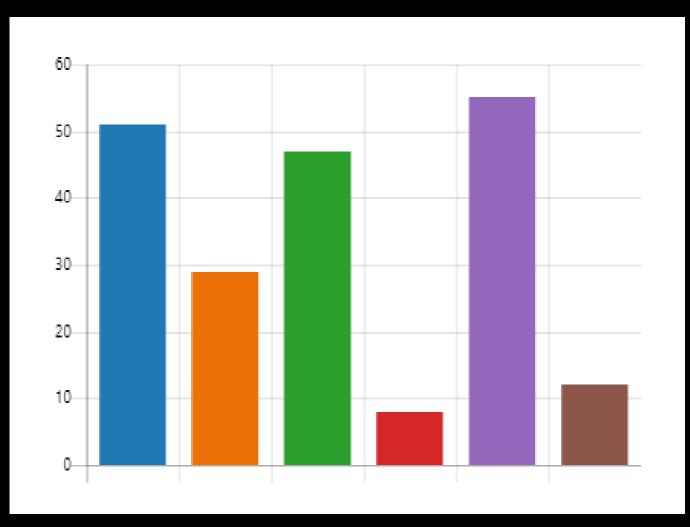
- I feel different to everyone else 22
- Teachers don't understand me and I'm always in trouble 23
- I don't know how to make good friends and feel lonely 13
- I don't feel included and it makes me feel sad 10
- I have good friends and feel included in school life 91
- Other 3



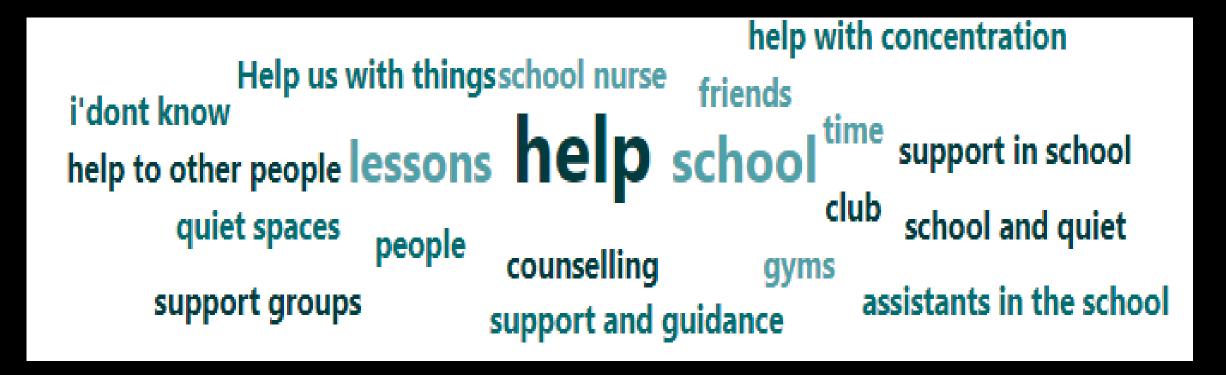
Happiness Survey – Lockdown and the Pandemic has affected us all. What could be done to help you feel better?



- More things to do so I can socialise and make friends 51
- Someone to talk things through with 29
- Extra activities in and outside of school 47
- More opportunities to get counselling 8
- Somewhere to chill out if I feel anxious 55
- Other 12



What can other organisations do to help? This could be in school such as counselling, school nurse, pastoral support. This could be in your community, community spaces, gyms and youth groups



Of the 76 responses to this question, 14% answered "HELP"



Before we finish

Here are a few suggestions from young people about what we can do to make Newcastle feel safer for them.

greener nicer stay
weekends are alert school



longer

places

renewing

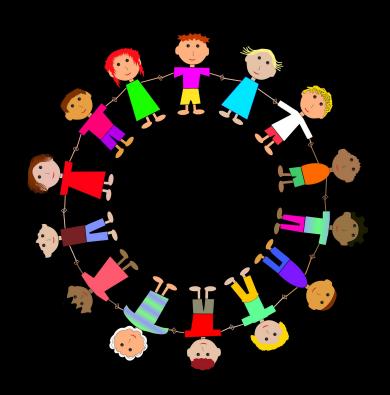


Voice of the Child



Let's go back to the number you wrote down at the beginning of the session when you were asked how well you thought you/your organisation understand the needs of children and young people. Has that number changed?

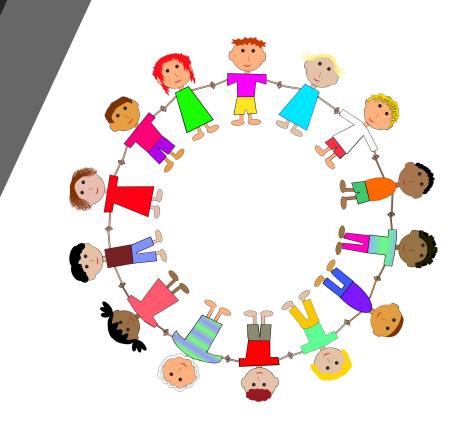




Breakout Session followed by feedback

NSCP Training, Learning & Improvement

Stafford Devine, Service Manager, Children's Safeguarding Standards Unit, Newcastle City Council



NSCP Training, Learning & Improvement



- Peer Review December 2020 Transformation
 - Focus on priorities
 - ➤ How best to use NSCP resources
 - New e-learning contract
- But it's not just about training!
 - Needs analysis
 - Learning/improvement/impact what works?
 - > Improving guidance/procedures



NSCP Training, Learning & Improvement



- Utilising a wider range of training provisions
 - Partners/Relevant Agencies
 - National platforms
 - Making more use of web-based provision
- An offer shaped by messages from:
 - Learning reviews
 - Research
 - Guidance
 - Scrutiny



An offer that shapes practice/delivers the Partnership's aspirations

Close of session
Heather Pearson, Independent
Chair of NSCP

newcastlesafeguarding.org.uk

