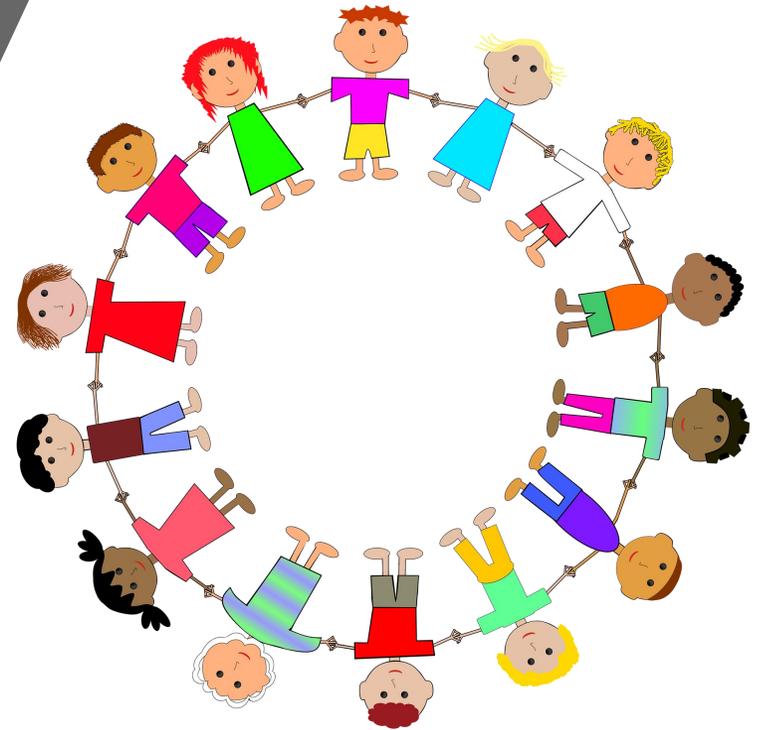




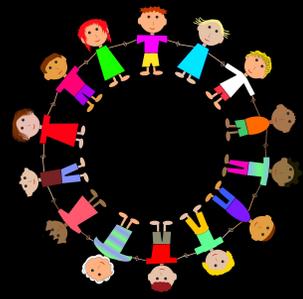
# Welcome to the Newcastle Safeguarding Children Partnership Development Day



Welcome from Heather Pearson  
Independent Chair of NSCP



# Words from the three Statutory Partners



Mark Adams, Chief Officer



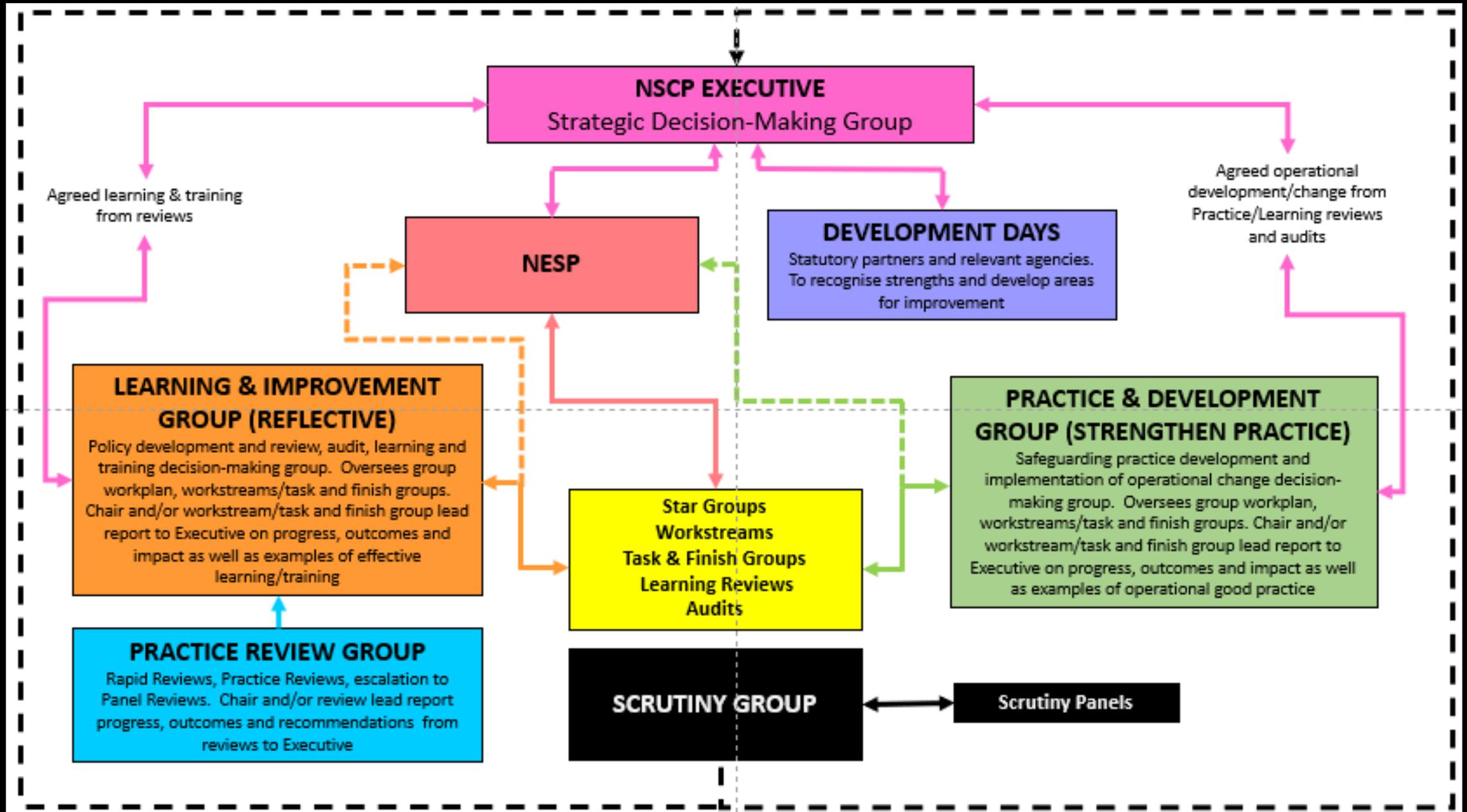
Pam Smith, Chief Executive



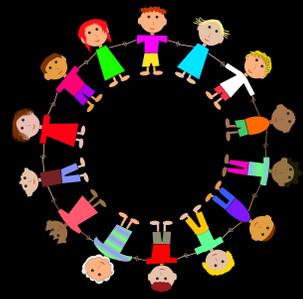
Deborah Alderson,  
Detective Chief Superintendent,  
Safeguarding



# Governance



# Voice of the Child



This session focuses on the voice of the child as well as parents and carers and reflects their *experiences* and *perceptions* on a number of issues.

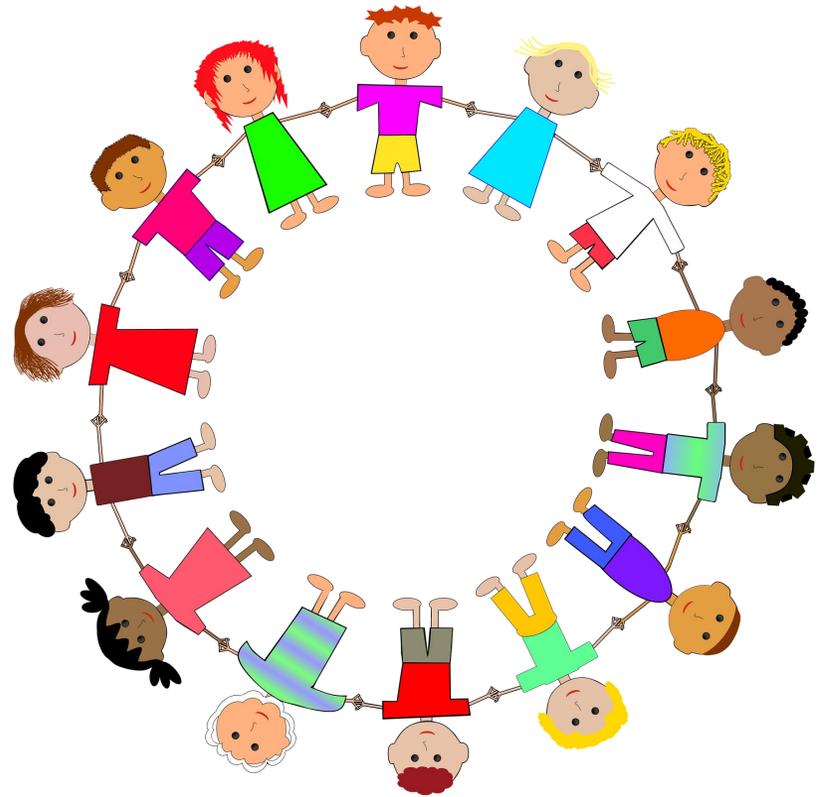
- ✓ Videos of nine young people responding to some questions asked by the NSCP statutory partners
- ✓ Headlines from the ongoing citywide consultation *“No Child Left Behind”*
- ✓ A focus group of Year 8 young people at Jesmond Park Academy
- ✓ A snapshot from the ongoing *“Happiness Survey”*

You'll be asked to vote on what you think young people have said – and then we'll find out!



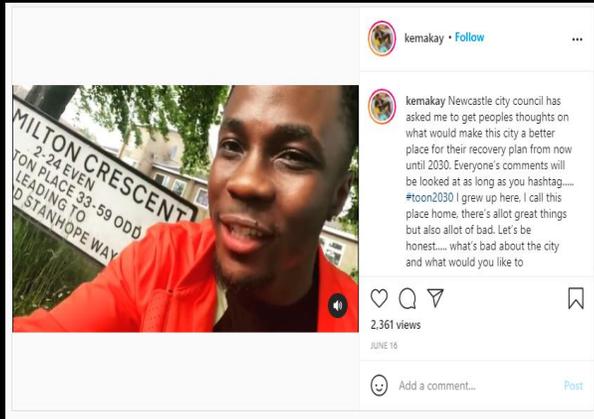
# No Child Left Behind Consultation 2022

Ben Dickenson  
Child Friendly Newcastle Lead  
Newcastle City Council



# NO CHILD LEFT BEHIND CONSULTATION

## building on a year of creative engagement with CYP



city renewal social media call out & YP survey (May, 450 CYP)



Geordie Superheroes – what would they change? (summer, 200 CYP)

Newcastle Libraries  
23 August at 02:24

Children's competition time! - Hear a brilliant story, then rewrite the story of Newcastle!

Watch super storyteller Elena Joy Miller read one of the following stories:  
King of the Swamp: <https://youtu.be/D9TYm8bLj0>  
Wizard in my Shed: <https://youtu.be/X0kF4QQD8yw>

Then follow the instructions to rewrite the end of either story (or any other from our Wild World Heroes collection!) and tell us what you would change to make Newcastle fantastic for children and young people.

The best entries will win a tablet and be shared with top decision makers in the city.

You can bring your entry to any of our libraries, submit to [voice@newcastle.gov.uk](mailto:voice@newcastle.gov.uk) or share on social media with the hashtag #changetheend #childfriendlynewcastle #summerreadingchallenge #wildworldheroes

**RE-WRITE THE STORY OF NEWCASTLE**

**WILD WORLD HEROES**

1. Pick a book from the summer reading challenge 2021

There are lots of amazing books available in the Wild World Heroes Collection, free to borrow from Newcastle Libraries

2. Make Newcastle Better!

Read the story, imagine it was set where you live, re-write the ending

Online story videos & competition (August)

**What is the budget?**

...but we have a challenge...

To support residents and communities throughout the pandemic

- had to spend a lot during COVID-19
- government won't give more money
- a gap of £12m a year
- can raise more funds or spend less

**BUT...**

- already increased council tax
- can't reduce money for schools, housing
- must make sure people safe & healthy
- considering look after the environment

**WE NEED YOUR HELP – YOUR VOICE**

MTFP consultation (Dec, 104 CYP)

...and it's not just listening....

# You Said, We Did culture

## Best Summer Ever (12,000 CYP)

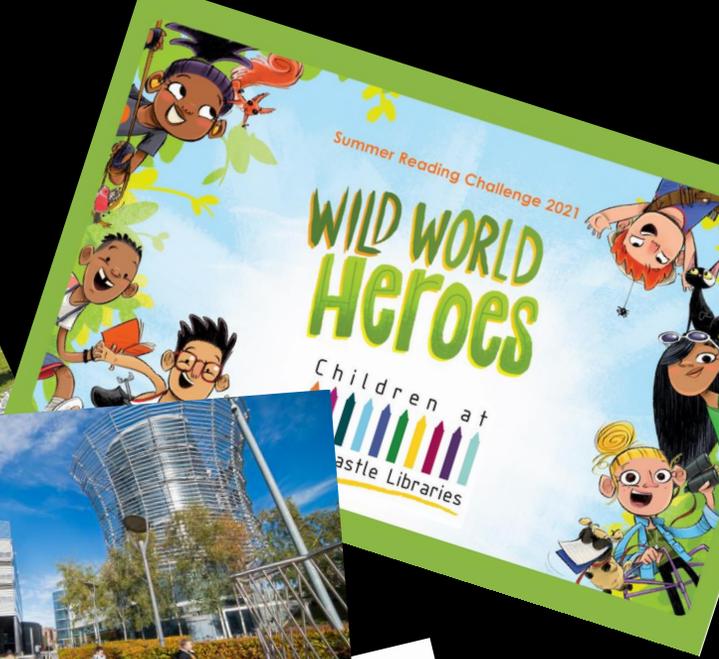
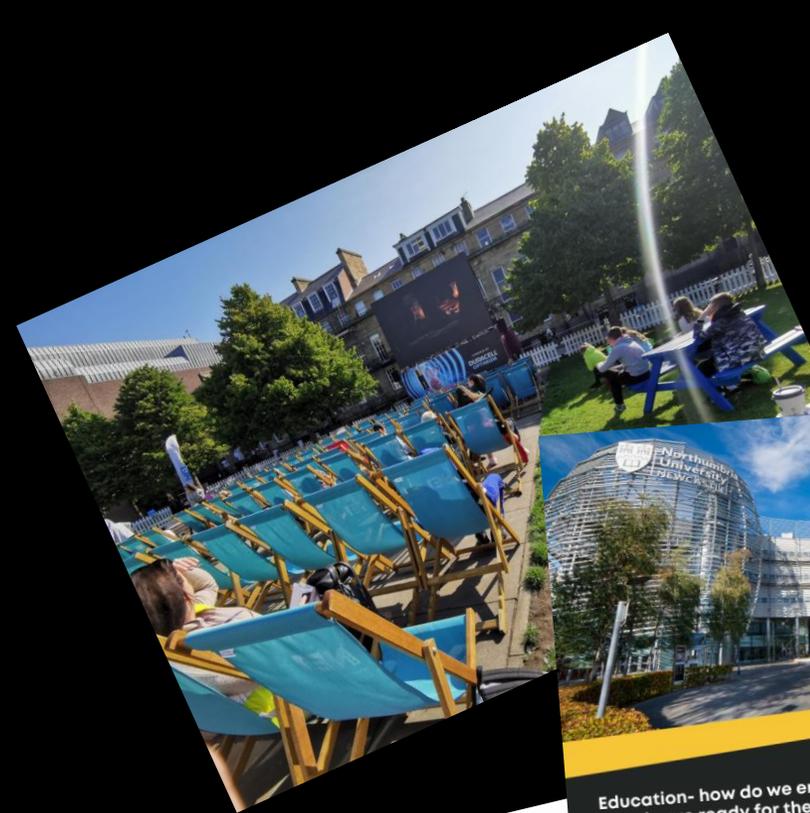
- mindful eating & Ninja walking
- storytellers
- Geordie Superheroes

## Access for those who miss out

- screen on the square takeover (400 CYP)
- Magic Weekend (260 *CFN families*)
- Shine (16+ & care homes)
- Christmas events for Children in Care

## Decision making and policy

- Youth Fund – Youth Panel
- fostering panel involvement
- DCS recruitment
- policy cabinets – youth employment & education
- Takeover Challenge 2021



Education- how do we ensure all young people are ready for their future when they leave formal education?

Thinkabout: Education

TUESDAY 8 FEBRUARY, 5.30PM | VIRTUAL  
Join a live debate with our Policy Cabinet to discuss education.

Watch live  
YouTube: @NewcastleCCUK

let's talk Newcastle



Newcastle City Council  
Hosted on Microsoft Teams



# No Child Left Behind

**Newcastle, a city where every child and young person can...**



**Iterative plan in place from June 2022 – matched by ambitious initiatives & partner commitments.**

Galvanising city to create plan through:

1. initiatives and events
2. Conversations – council/partners
3. conversations with CYP

## ...citywide consultation

- February to end of April 2022
- full age range - 0-25years
- every ward in city, every demographic
- working with VCS, schools, YP groups
- facilitated sessions and online surveys

## 5 areas of investigation

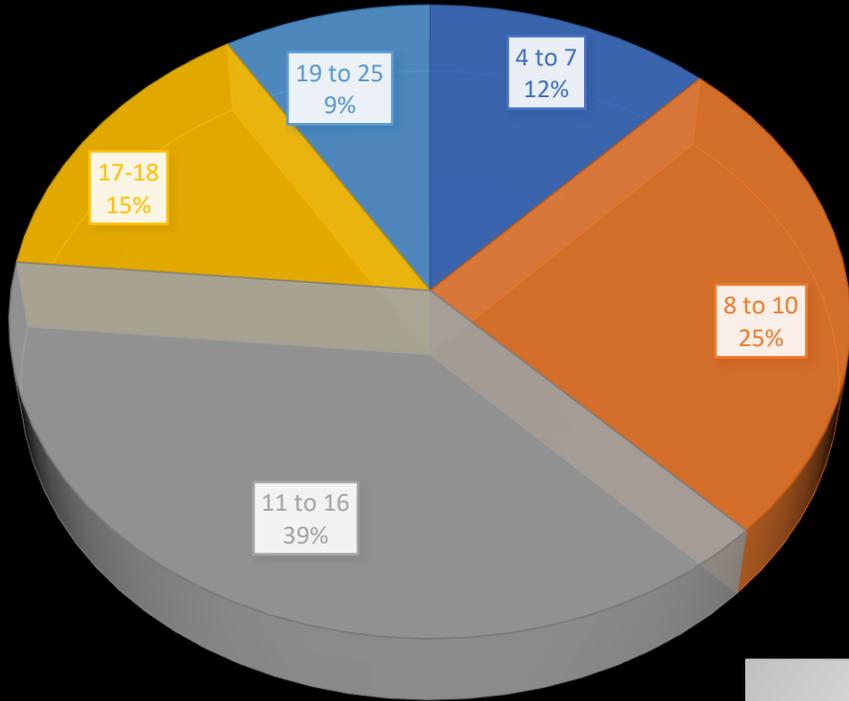
- how CYP feel about where they live
- spaces, places and things that matter to CYP
- opportunities they would like see
- mental health and wellbeing
- safety



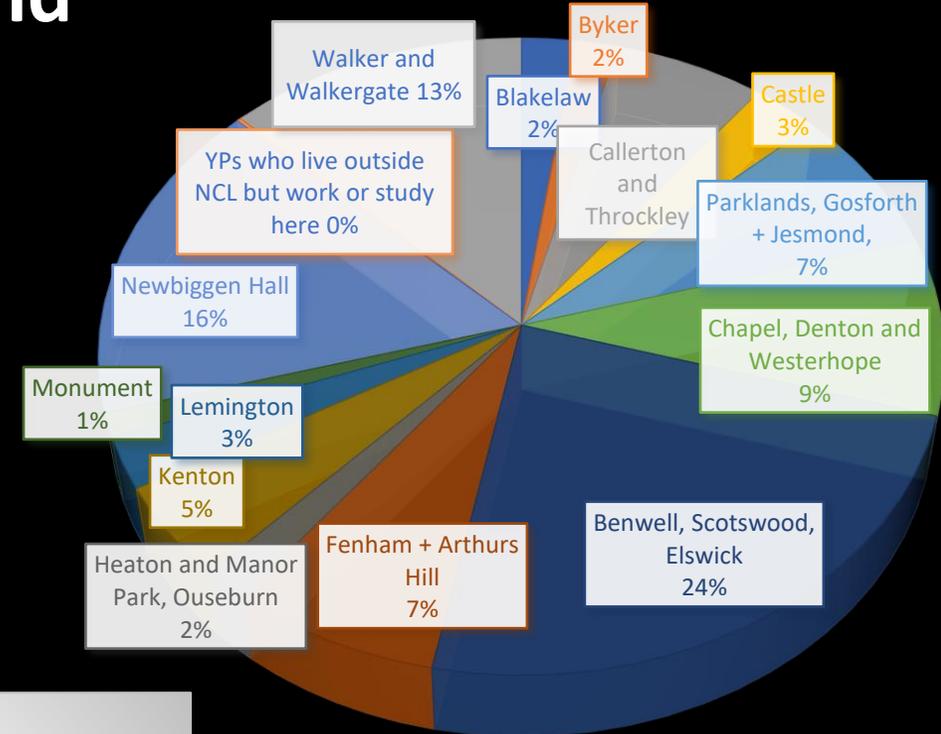
# No Child Left Behind Consultation

To date: 593 CYP

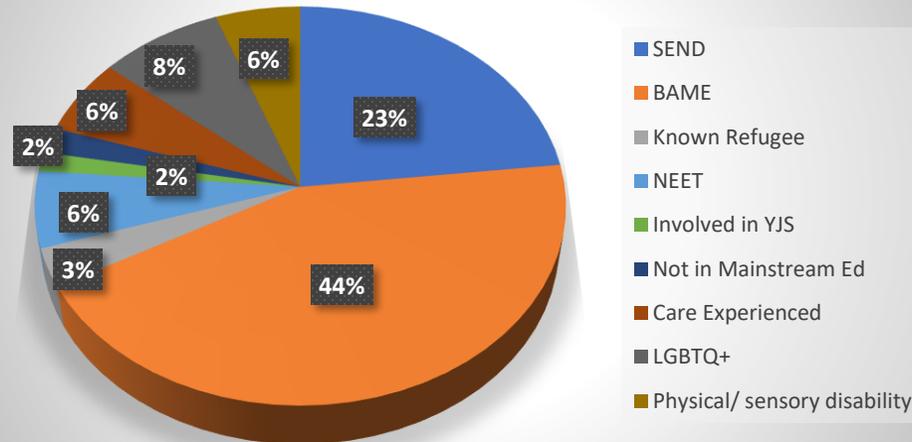
## AGE RANGE



## WARD REPRESENTATION



## CYP BACKGROUNDS



# Focus Group



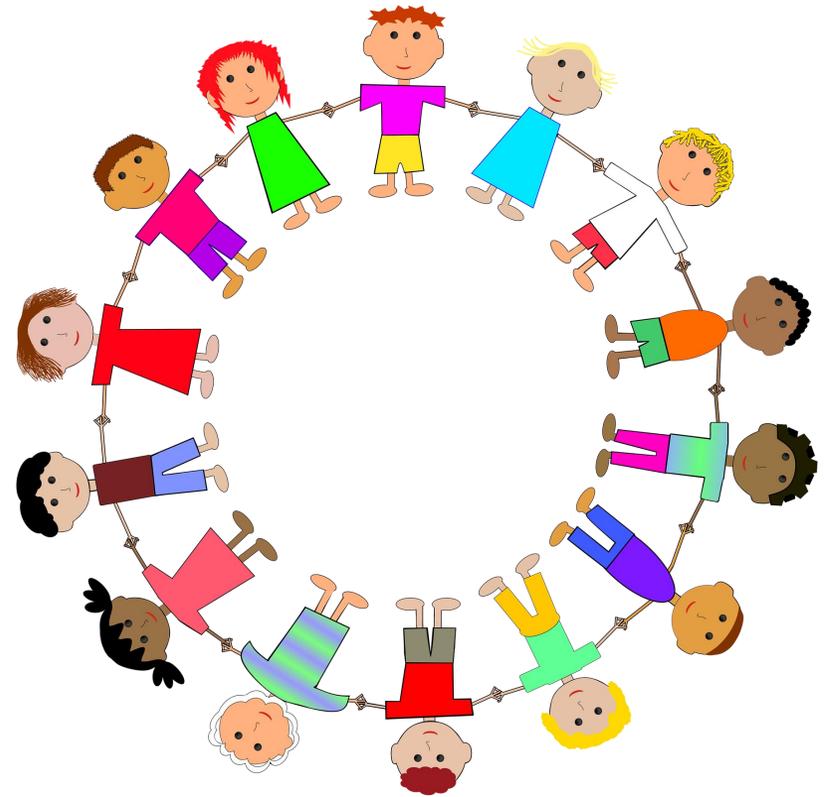
- 19 pupils from Jesmond Park Academy
- All Year 8
- Anonymous
- Written questionnaire
- Open questions

# Happiness Survey

Jill Bauld

SEND Voice

Newcastle City Council

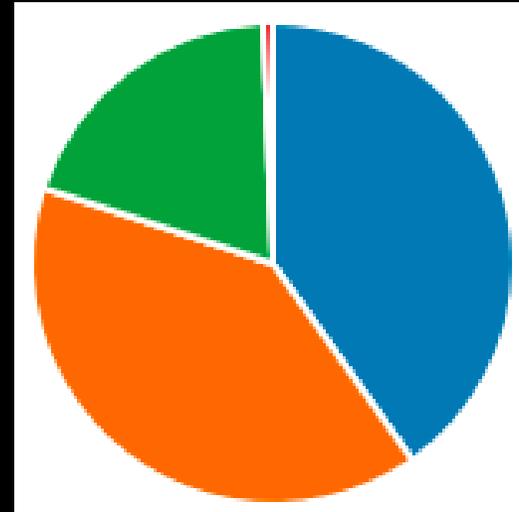
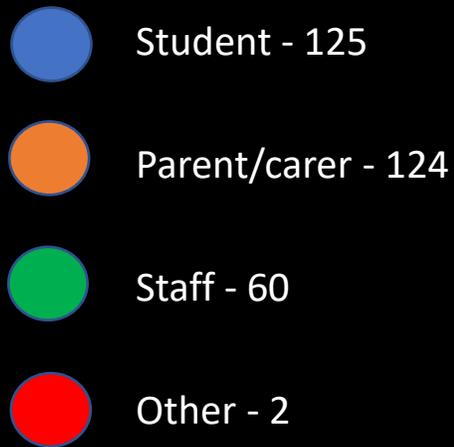


# The Happiness Survey



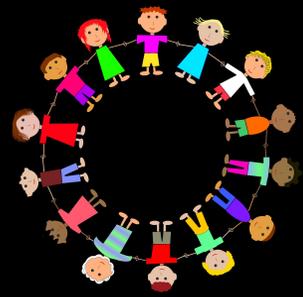
This survey has been put together by Sophie, Ashwine, William and Mason from Kenton School.

The following few slides focus on feedback from students, parents/carers and staff within Newcastle's secondary schools. Although the survey deadline has been extended to 8 April 2022, these slides are a snapshot of some of the 311 responses received so far.



Responses from 40 young people aged 16 to 25 have also been received. Work with primary and special schools is ongoing and will be shared when completed.

# Voice of the Child



*Before we start the session, on a scale of 1 to 10, how well do you think you/your organisation understand the needs of children and young people?*

**Write down your number and we will revisit that at the end of the session.**



# How does it feel to be young in Newcastle?



good

fine

quite

normal

boring

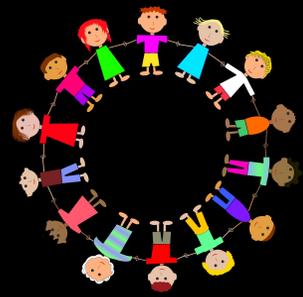
decent

safe

And what are the main things that are good about living in Newcastle?



# No Child Left Behind

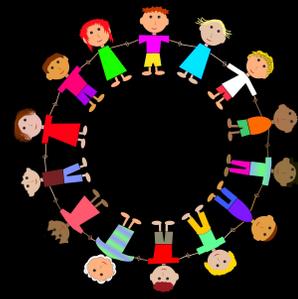


*Which two things did young people in our citywide consultation say was the best thing about living in Newcastle?*

- A People in the city are nice
- B Where I live is safe “round the clock”
- C There’s lots to do
- D Everyone is treated equally

Please type two answers eg A and B in the comment box





Answer

**A & C**

***“People in the city are nice” and “There’s lots to do”***

More than 50% of those asked felt this to be true

Most young people do generally think the city is safe

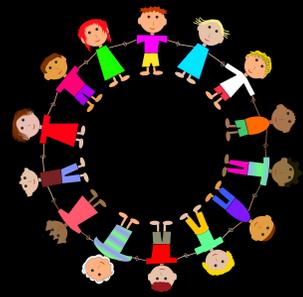
**BUT**

Most of those aged 13+ said they didn’t feel safe at night

BAME young people who responded felt they were treated less well than others



# Question – No Child Left Behind



*The following are most commonly reported concerns by young people in our citywide consultation – a total of 593.*

- A Risky people and anti-social behaviour
- B A lot of people carry knives
- C Poor repair and cleanliness of parks
- D Dirty streets, piles of rubbish and rats
- E Hate crime, discrimination and racial harassment

*But what did young people living in the inner west and inner east of Newcastle say?*

Please select one answer and type in the comment box



Answer 2



**E**

***Hate crime, discrimination and racial harassment***



Closely followed by C: Poor repair and cleanliness of parks

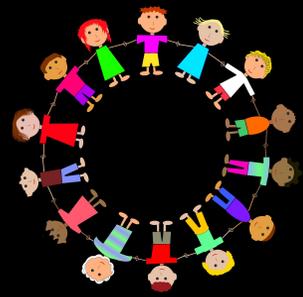
Question – What are the main things that are a worry for you or worry your friends?



nothing

missing safe others lost school judged stalkers beaten  
ukraine war older drugs getting know going russia evening detention tests  
students

# Question – No Child Left Behind



*Young people in our consultation recognised that nowhere was safe all the time. The following are some key places and times they identified – can you rank them in order, with the least safe at the top and most safe at the bottom?*

- Online
- In the park
- At school
- After dark
- In their neighbourhood



**Write them down then we will ask a couple of you to share your thoughts.**

# Answer 3



*The correct order – from most unsafe through to safest is:*

➤ **In the park**

(the most commonly mentioned place)

➤ **After dark**

(the most commonly mentioned time, slightly less mentioned than parks)

➤ **In their neighbourhood**

(0% always, 50% sometimes, 50% not at all)

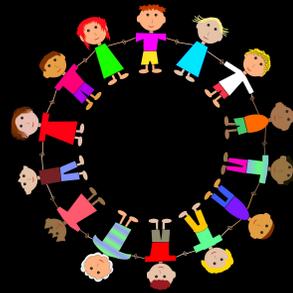
➤ **Online**

(10% always, 50% sometimes, 40% not at all)

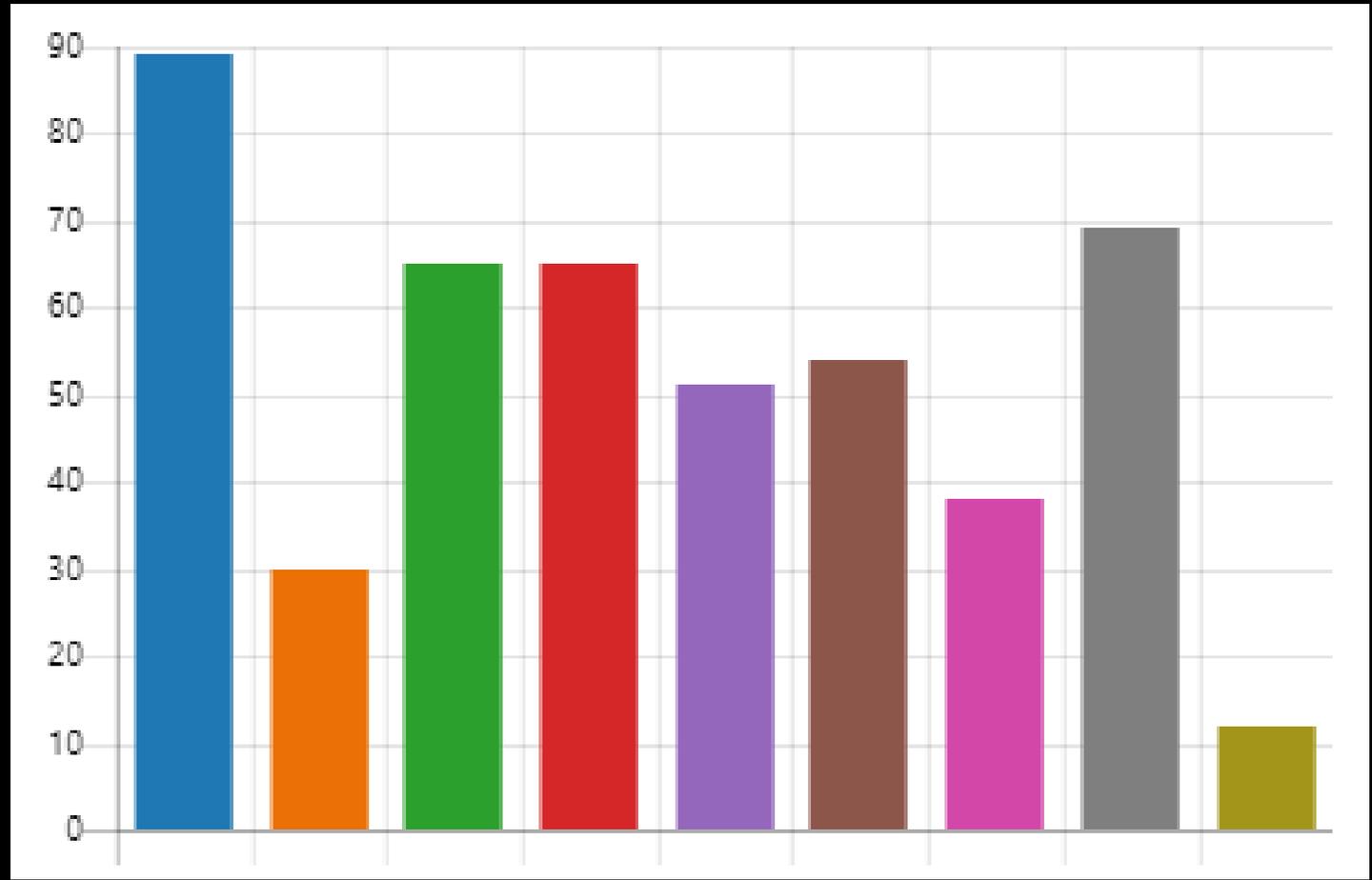
➤ **At school**

(100% felt safe at school)

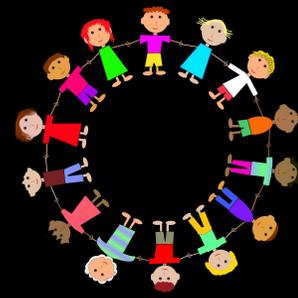
# Happiness Survey – What things do you do to keep happy and look after your mental health?



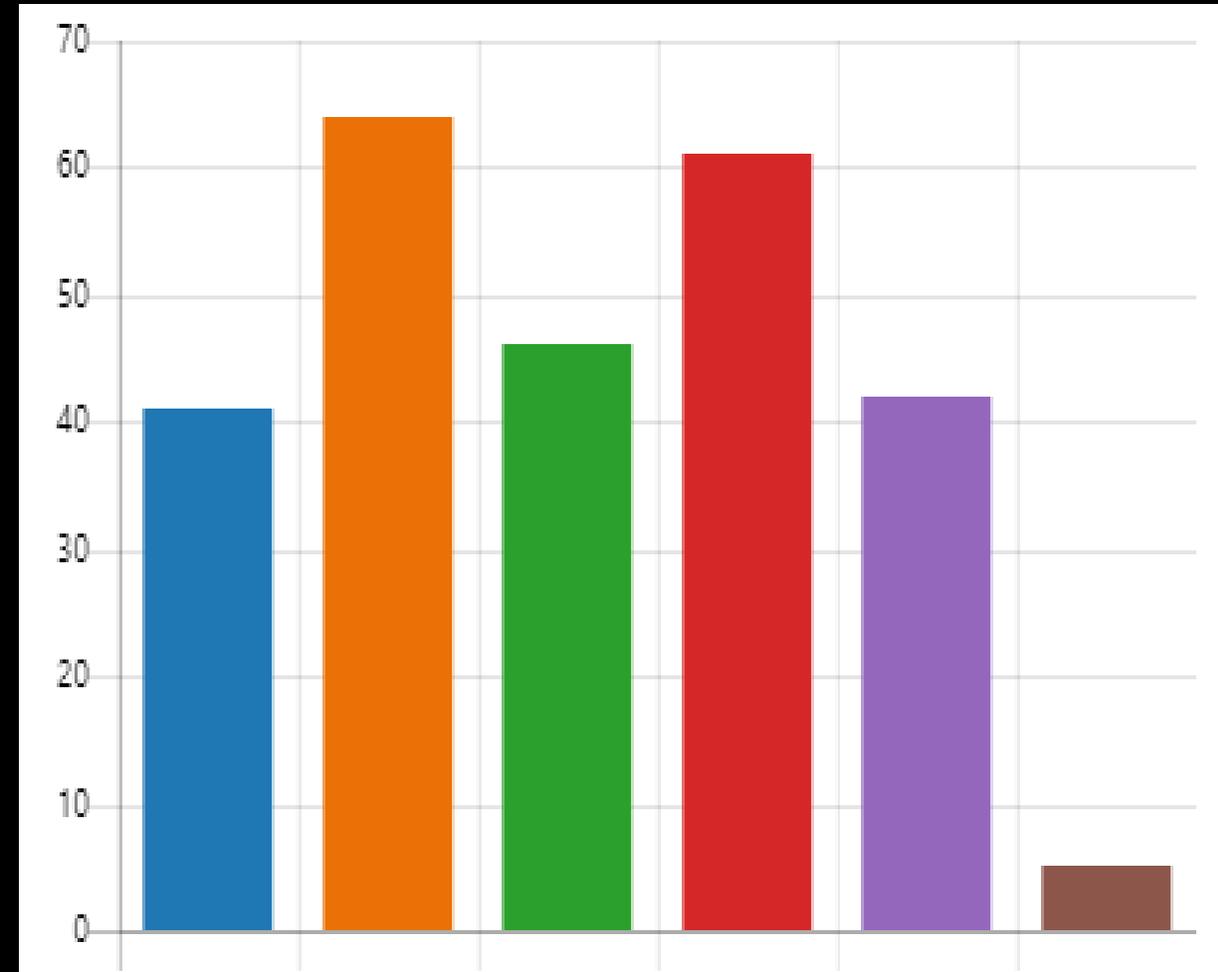
- Being with my friends - 89
- Going shopping - 30
- Playing music - 65
- Watching films or playing games - 65
- Doing sport or walking outside - 51
- Doing things with my family - 54
- Being creative - 38
- Chilling on my own - 69
- Other - 12



# Happiness Survey – What sort of things could help you to understand your feelings?



- Knowing where to get help and information - 41
- Having the right support when I need it - 64
- Having someone who will listen to my worries - 46
- Having people around me who care about me - 61
- Having a safe place to talk - 42
- Other - 5



# Question – No Child Left Behind



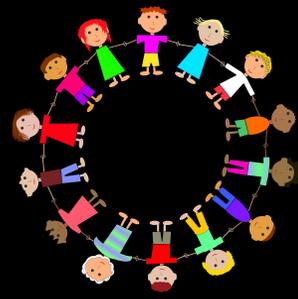
*Young people in our consultation were asked who they would feel comfortable telling about their safety worries. Please rank the following list with the one they were most likely to tell at the top down to least likely:*

- Friend
- Youth worker
- Police officer
- Teacher
- Health provider
- Family



Write them down then we will ask a couple of you to share your thoughts.

# Answer 7

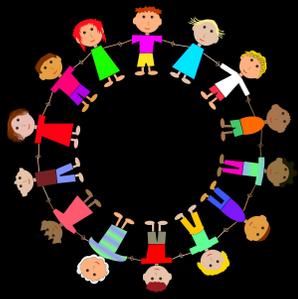


*Most likely to tell at the top down to least likely:*



- Teacher
- Youth worker
- Friend
- Family
- Police officer
- Health provider

Let's hear what young people said



police

family

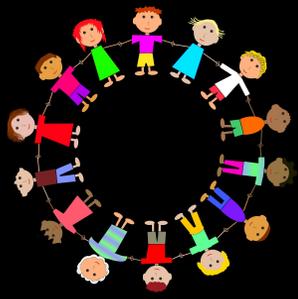
teachers

childline

friends

teacher

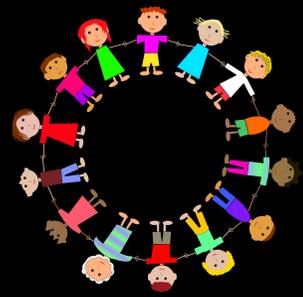
And on a scale of 1 to 10, how sure were these young people that telling someone would help?



ten  
seven  
six  
eight

five

# Question – No Child Left Behind



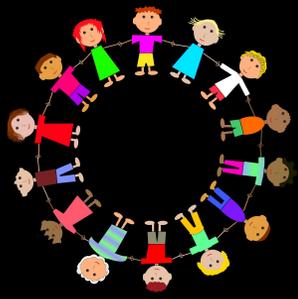
*So you've heard who they would talk to and why they feel comfortable approaching some people. But what percentage of young people in the consultation said they would tell:*

- 1 Police officer*
- 2 Health Provider*

- A 0-5%
- B 6-25%
- C 26-50%
- D 51-75%
- E 70-100%



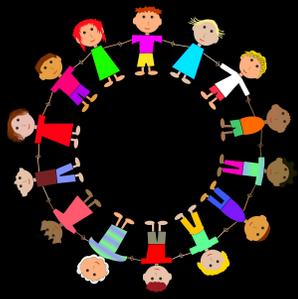
**Please select an answer for both Police and Health eg 1A & 2B and type them in the comments**



Of the 593 young people who responded, neither police or health professionals were specifically singled out as a point of contact.

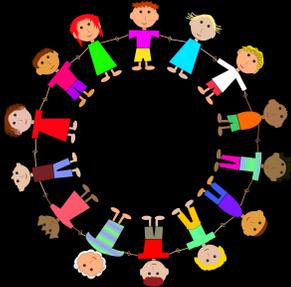
This is something the Partnership would like to understand further.

# Happiness Survey

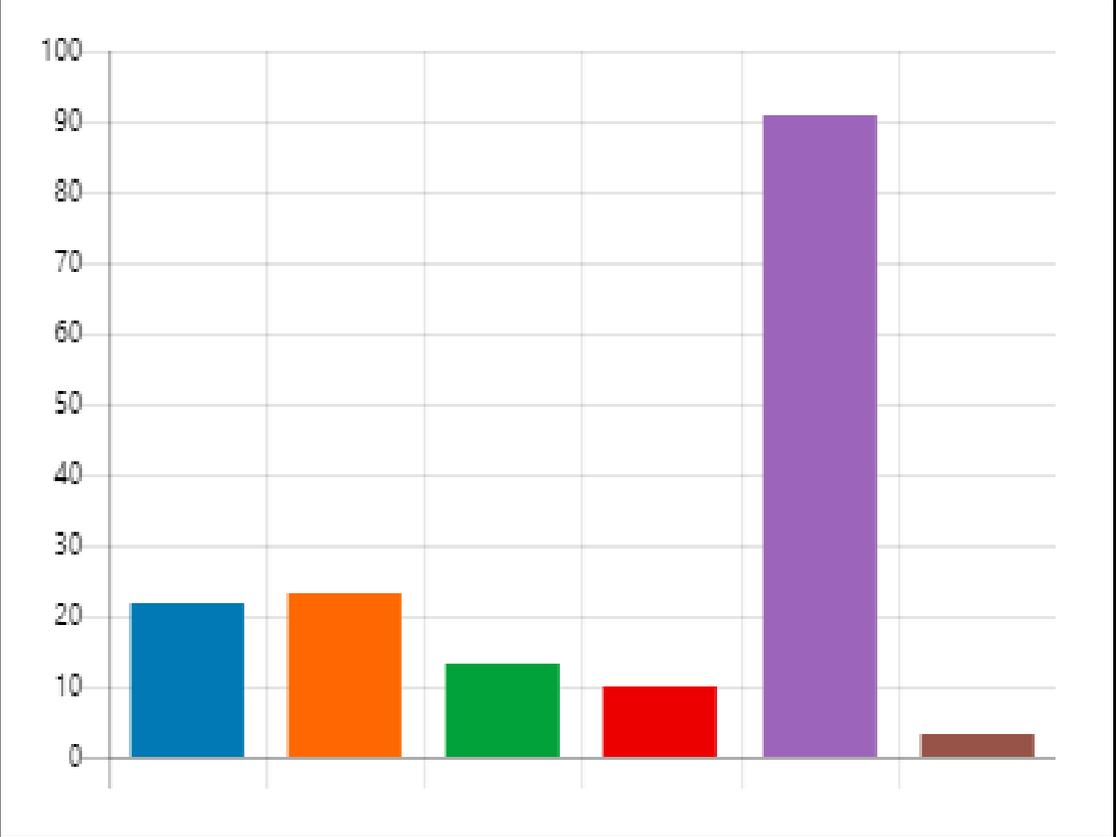


The Happiness Survey asked some specific questions about happiness in school and the Pandemic. Here's a quick look at a couple of the questions and answers.

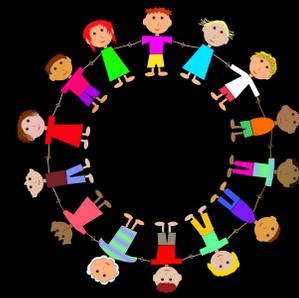
# Happiness Survey – Sometimes you can feel outside of things. How included do you feel at school?



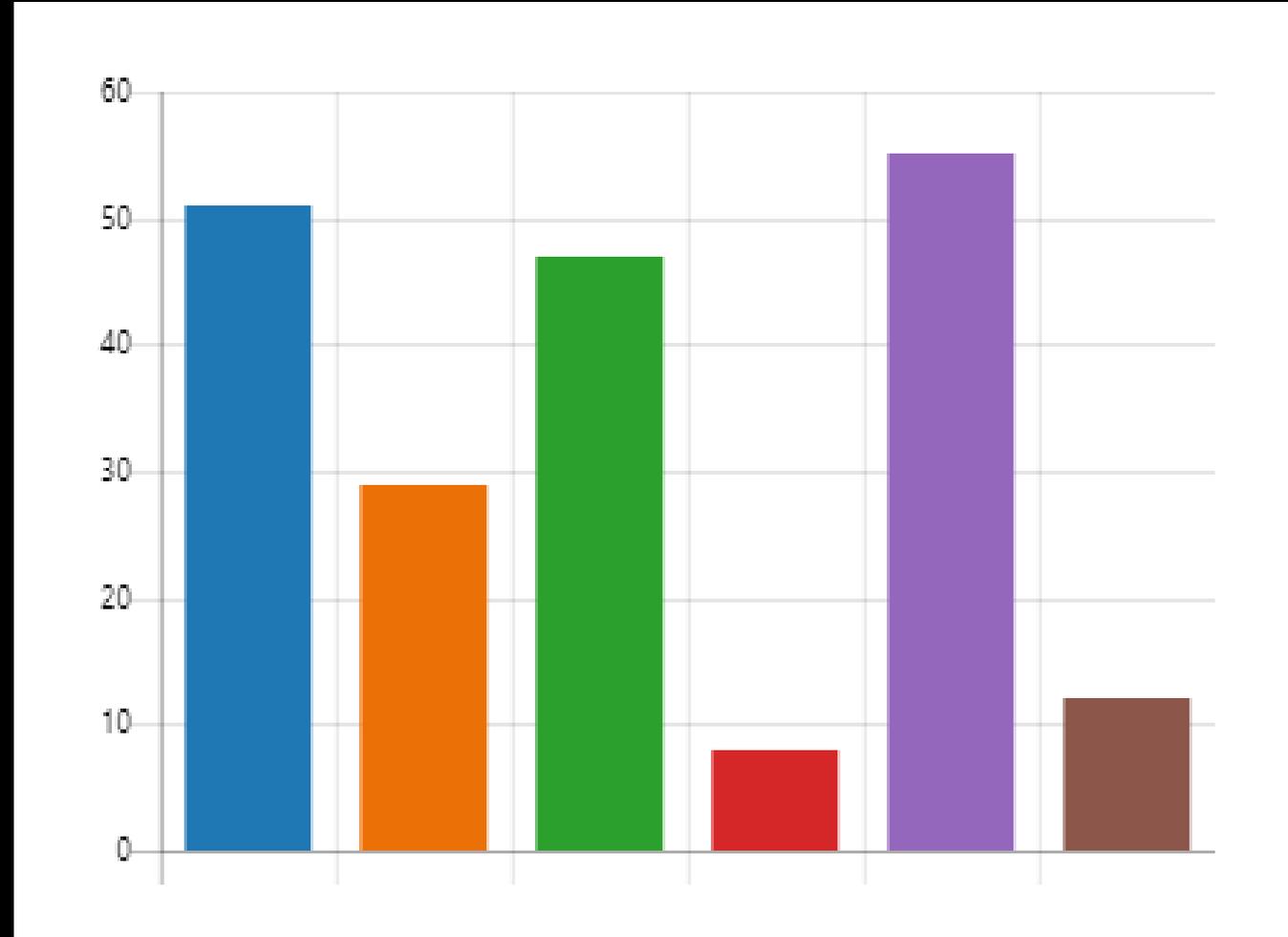
-  I feel different to everyone else - 22
-  Teachers don't understand me and I'm always in trouble - 23
-  I don't know how to make good friends and feel lonely - 13
-  I don't feel included and it makes me feel sad - 10
-  **I have good friends and feel included in school life - 91**
-  Other - 3



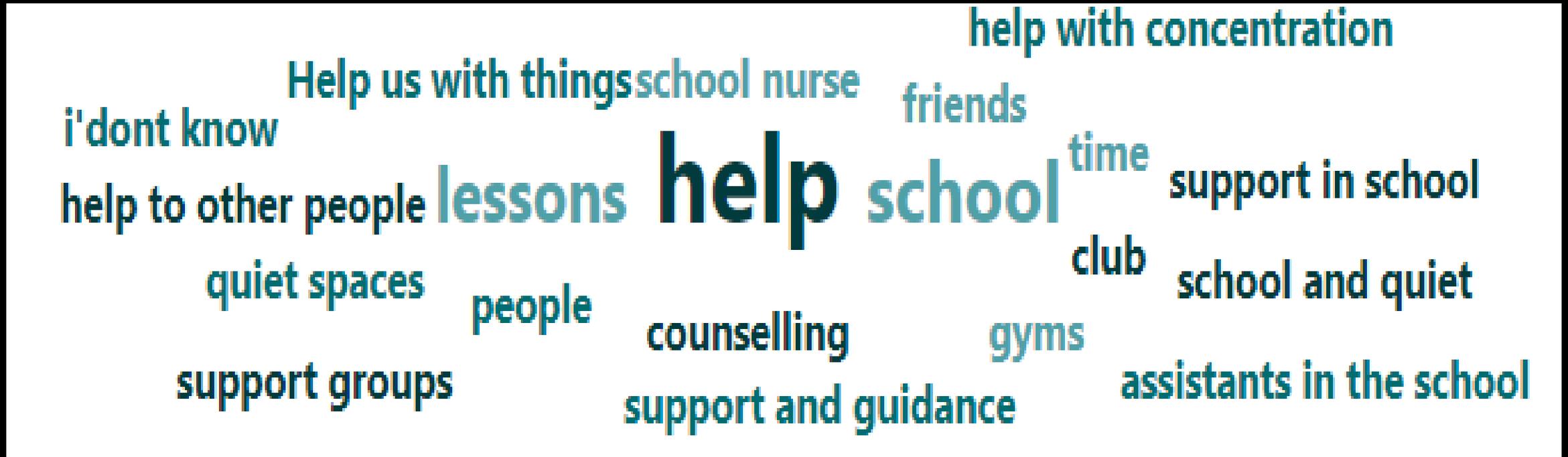
# Happiness Survey – Lockdown and the Pandemic has affected us all. What could be done to help you feel better?



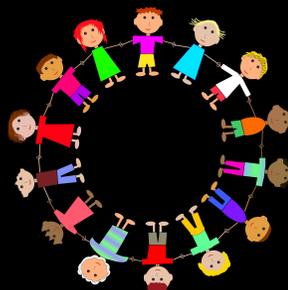
- More things to do so I can socialise and make friends - 51
- Someone to talk things through with - 29
- Extra activities in and outside of school - 47
- More opportunities to get counselling - 8
- Somewhere to chill out if I feel anxious - 55
- Other - 12



What can other organisations do to help? This could be in school such as counselling, school nurse, pastoral support. This could be in your community, community spaces, gyms and youth groups



**Of the 76 responses to this question, 14% answered "HELP"**



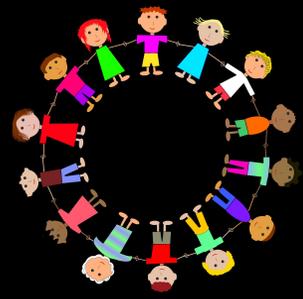
# Before we finish .....



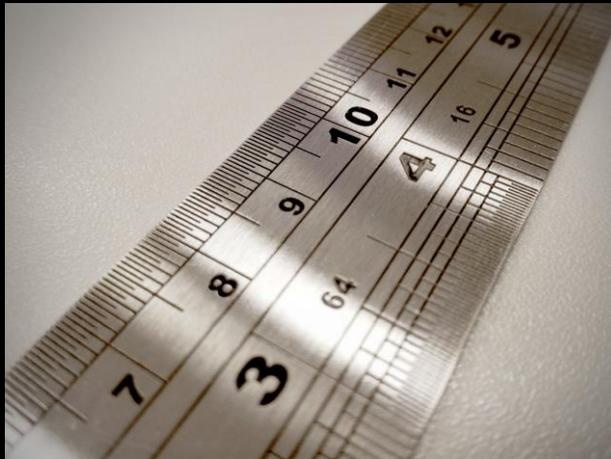
Here are a few suggestions from young people about what we can do to make Newcastle feel safer for them.

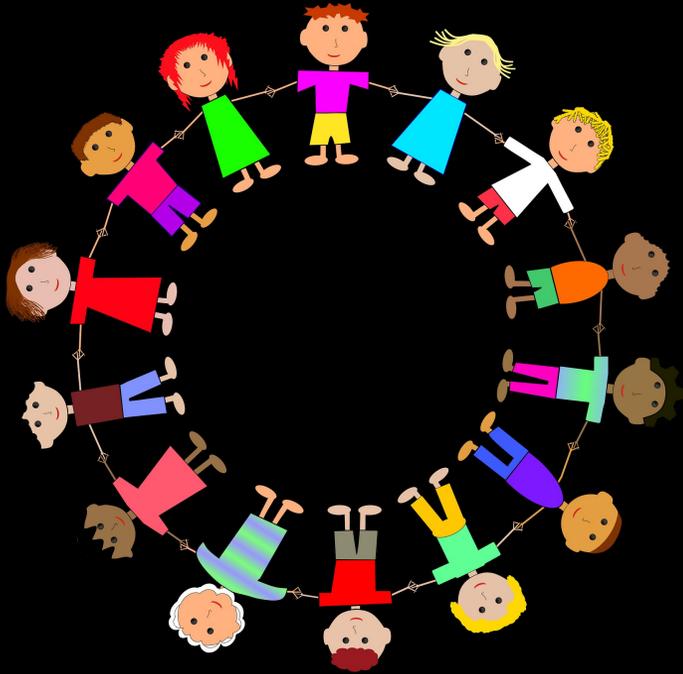


# Voice of the Child



*Let's go back to the number you wrote down at the beginning of the session when you were asked how well you thought you/your organisation understand the needs of children and young people. Has that number changed?*

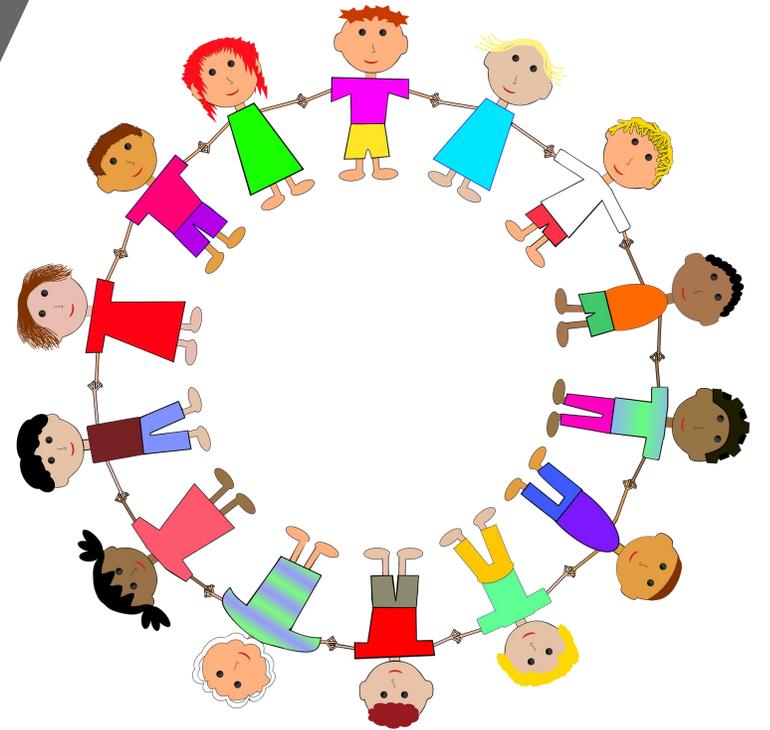




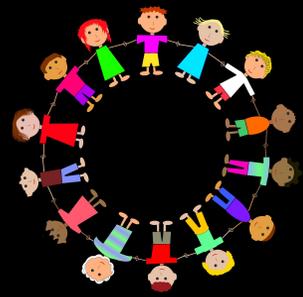
Breakout  
Session  
followed by  
feedback

# NSCP Training, Learning & Improvement

Stafford Devine, Service Manager,  
Children's Safeguarding Standards Unit,  
Newcastle City Council



# NSCP Training, Learning & Improvement



- **Peer Review December 2020 – Transformation**

- Focus on priorities
- How best to use NSCP resources
- New e-learning contract

- **But it's not just about training!**

- Needs analysis
- Learning/improvement/impact – what works?
- Improving guidance/procedures



# NSCP Training, Learning & Improvement



- **Utilising a wider range of training provisions**
  - Partners/Relevant Agencies
  - National platforms
  - Making more use of web-based provision

- **An offer shaped by messages from:**

- Learning reviews
- Research
- Guidance
- Scrutiny



- **An offer that shapes practice/delivers the Partnership's aspirations**

Close of session

Heather Pearson, Independent  
Chair of NSCP

[newcastlesafeguarding.org.uk](http://newcastlesafeguarding.org.uk)

